



Julia Hengstler

Academic/Technologist/Consultant



ABOUT ME

BC Certified Teacher with 23+ years in public education (high school & post secondary)
Technology Enthusiast
Privacy Specialist
Digital Professional
Presenter
Writer
Consultant



CHARACTERISTICS

Dedicated to optimizing learner experiences via conscientious selection & application of technologies for teaching & learning.

Experienced with a range of instructional software as well as image, audio, & video editing software.

Well-versed in Instructional Design Theory (ISD) & application to curriculum resource design.

Experienced with eportfolio design & development.

Familiar with VIU Faculty of Education values/vision, programs, procedures, & practices.

Committed to staying current with both technological, as well as policy/legal developments that affect classroom practices.

Collaborative team member pledged to group & departmental success for colleagues & students.



PROFESSIONAL EXPERIENCE

Present-September 2007

Education Technology Technician, VIUFA

Faculty of Education, Vancouver Island University, BC

- Selecting, budgeting, purchasing, maintaining, & loaning departmental educational technology equipment;
- Designing, developing, & delivering individual & group educational technology training for faculty &/or students.

Present-Spring 2012

Professor (graduate & undergraduate programs)

Faculty of Education, Vancouver Island University, BC

- Responsible for teaching Online Learning and Teaching Diploma OLTD 506: Special Topics: Social Media (fully online course; graduate program; 2012-Present) & contributed to initial design & development documentation for the OLTD program (2011).
- Responsible for teaching EDTE 431: Instructional Design: Application of Educational Technology (F2F course; undergraduate program; Nanaimo-2 cohorts, Fall 2019 & 1 cohort Fall 2018; Cowichan-1 cohort, 2018)
- Responsible for teaching EDTE 611: Applications of Educational Technologies (F2F course; post-baccalaureate program, Saanich cohort-2009)

Present-2013

Supervisor, Master of Education (Educational Leadership)

Faculty of Education, Vancouver Island University, BC

- Burt, A. (2019). *Using digital dilemmas to explore educators' digital professionalism: Design & development of free training resources*. (Process paper & project).
- Ly, V. (2018-2019). *Teachers in the cloud: Teachers' feelings of comfort integrating Google Suite for Education*. (Thesis).
- Brandle, C. & Sutton, J. (2017-2018). *Consent and privacy: An educator's role*. (Process paper & project).
- Quist, B. (2013-2014). *Meeting BC teacher needs: A tool to support Web 2.0 & LMS integration with respect to privacy*; Regional finalist for Ernest C. Manning Innovation Award for M.Ed. project site, www.privacycompass.ca; (Process paper & project).

Present-2017

Member, Research Ethics Board

Vancouver Island University, BC

- Review research ethics applications & research ethics guidance documents; provide commentary & suggestions.

Present-2019

Consultant

White Hatter Group, Victoria, BC

- Providing presentations & consultation to independent & public schools/districts in the areas of digital professionalism & privacy.



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EDUCATION

- Present- July 2016 **Ph.D. student, Leadership & Policy (currently on leave)**
Lakehead, Brock & University of Windsor, Joint Program in Educational Studies, ON; (home institution-Lakehead University).
- 2007 **Certificate in School Management & Leadership**
University of Victoria, Victoria, BC.
- 2002 **Master of Arts in Distributed Learning**
Royal Roads University, Victoria, BC.
- 1993 **Non Expiring Professional Certificate**
BC College of Teachers, No. 138095, Category 6.
- 1993 **Post Degree Professional Program (Teaching Internship)**
University of Victoria, Victoria, BC.
- 1989 **Bachelor of Arts (English)**
Amherst College, Amherst, MA, USA.



PRESENTATIONS

2019

- o *Education, technology & privacy*, Oak and Orca School, Victoria, BC, (October).
- o *BC Education Round Table*, panelist, Vancouver Island University, Nanaimo, BC, (May 2).
- o *Navigating the rapids: Edtech & privacy in Canadian public schools (K-20)*, Canadian Association for the Practical Study of Law in Education (CAPSLE) Coastal Waves, Vancouver, BC, (May).
- o *Digital breakwaters for wired educators & their private lives*, Canadian Association for the Practical Study of Law in Education (CAPSLE) Coastal Waves, Vancouver, BC, (May).
- o *Perceptions of student pushback: One professor's experience using open source software in an educational technology course (for teachers)*, OER 19, Galway, IE, (April).
- o *Digital professionalism for administrators*, Independent School Association of British Columbia (ISABC), Aspen Grove School, Nanaimo, BC, (February).

2018

- o *Education, technology, & privacy: A call for cooperation between privacy regulators, teacher education programs, & educators*, (December 4), Global Privacy Enforcement Network (GPEN), webinar hosted by Office of the Information & Privacy Commissioner for BC, International Privacy Forum, New Zealand.
- o *Digital professionalism*, Vancouver Island North Teachers' Association (VINTA)-BCTF ProD Day, Port Hardy, BC, (November 23).
- o *A culture of privacy & edtech: Coexistence is not just necessary—it's critical*, BC Educational Resource Acquisition Consortium (BC ERAC) **keynote**, Richmond, BC, (October).
- o *Caring for privacy in BC higher ed: Navigating FIPPA when using Web 2.0*, (May 28), BC Campus Festival of Learning, Vancouver, BC.



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2018

- *Privacy law, public education & technology use: A BC case study*, International Association of Privacy Professionals (IAPP) Canadian Privacy Symposium, Toronto, ON, (May).
- *REB, TCPS2, & privacy: Navigating BC's FIPPA*, Canadian Association of Research Ethics Boards (CAREB), Montreal, QC, (April).
- *Privacy, FIPPA, & technology in schools: What families & teachers need to know*, BCTF Advocacy Works, 2.0, Vancouver, BC, (April).
- *Digital reputations & you* [Student session], Gulf Islands Secondary School, (SD 64), Saltspring Island, BC, (February).

2017

- *EdTech Navigators Symposium*, (Created, organized, & presented), Vancouver Island University, Nanaimo, BC, (May).
- *Horizons between private behaviours & teacher professionalism: Reflecting on the Shewan Case 30 years later*, Canadian Association for the Practical Study of Law in Education (CAPSLE), Saskatoon, SK, (May).
- *BC teachers at the crossroad: A focal point at the intersecting horizons of Web 2.0, student privacy concerns, & privacy law*, Canadian Association for the Practical Study of Law in Education (CAPSLE), Saskatoon, SK, (May).
- *Spanning the space between your class & the real world: Crafting informal problem stories for student groups*, Centre for Innovation & Excellence in Learning (CIEL), Vancouver Island University, Nanaimo, BC, (May).
- *Digital professionalism*, Alberni District Teachers' Union (ADTU) ProD Day, Port Alberni, (February).

2016

- *Digital reputations & you* [Student session], Gulf Islands Secondary School (SD 64), Saltspring Island, BC, (September).

2015

- *Privacy, FIPPA, & SD 8*, Kootenay School District (SD 8), Kootenay Lake, BC, (June).
- *Being digitally responsible*, Angel Day, Queen of Angels School, Duncan, BC, (May).
- *Art & technology sampler workshop*, BC Art Teachers' Association (BCATA) Back to the Studio, North Vancouver, BC, (October).

2014

- *Privacy legislation in the trenches of British Columbia education*, International Association of Privacy Professionals (IAPP), knowledge net event [sic], Victoria, BC, (November).
- *EdExpo EDMedia Debate* [with Alec Couros], EDMedia Expo @ SFU, Simon Fraser University, Vancouver, BC, (November).

2012

- *Educating with Social Media: Policy & Practice in British Columbia*, [Co-presenter, R. Moll], American Educational Research Association (AERA) 2012 Annual Meeting: Non Satis Scire: To Know Is Not Enough, Div. C Sect. 7: Technology Research Paper Session: Investigation of Wikis for Collaboration and Knowledge Building. Vancouver, BC, (April)



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PRESENTATIONS

2011

- *Managing digital footprints & social networking*, Lake Cowichan (SD 79) ProD Day, Lake Cowichan, BC, (May).
- *Managing digital footprints & social networking*, LearnNowBC, Digital Learning Spring Conferenc, Vancouver, BC, (April).
- *Twitter for class & professional growth*, LearnNowBC, Digital Learning Spring Conferenc, Vancouver, BC, (April).
- *Digital footprints & your future: Welcome to life in the virtual fish bowl* [Student session], St. George's School, Vancouver, BC, (April).
- *Managing your digital footprint*, Nanaimo District Teachers' Association (NDTA) (SD 68), Nanaimo, BC, (February).
- *Educator professionalism & digital footprints*, New Westminster, (SD 40) ProD Day, New Westminster, BC, (February).

2010

- *Managing digital footprints, social media & policy*, Computer Using Educators of BC (CUEBC) Horizons 2010, Vancouver, BC, (October).
- *Social bookmarking with Delicious*, Computer Using Educators of BC (CUEBC) Horizons 2010, Vancouver, BC, (October).



PUBLICATIONS

2019

- *Navigating the rapids: Edtech & privacy in Canadian public schools (K-20)*[Conference paper], Canadian Association for the Practical Study of Law in Education (CAPSLE) Coastal Waves, Vancouver, BC, (May).
- *Digital breakwaters for wired educators & their private lives* [Conference paper], Canadian Association for the Practical Study of Law in Education (CAPSLE) Coastal Waves, Vancouver, BC, (May).
- *Perceptions of student pushback: One professor's experience using open source software in an educational technology course (for teachers)* [Conference paper], OER 19, Galway, IR, (April).

2017

- *BC teachers at the crossroad: A focal point at the intersecting horizons of Web 2.0, student privacy concerns, & privacy law* [Conference paper], Canadian Association for the Practical Study of Law in Education (CAPSLE), Saskatoon, SK, (May).
- *Horizons between private behaviours & teacher professionalism: Reflecting on the Shewan Case 30 years later* [Conference paper], Canadian Association for the Practical Study of Law in Education (CAPSLE), Saskatoon, SK, (May).

2016

- *When you bring tech to the teacher, but you can't make 'em click: Ideas from the literature to increase technology adoption* [Guest Blog post], *EdCanNetwork*, Canadian Education Association, April 12, 2016, <https://www.edcan.ca/articles/when-you-bring-tech-to-the-teacher-but-you-cant-make-em-click/>



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PUBLICATIONS

2016

- *Sexting & a safety agreement for families* [Blog post & form], (February). <https://jhengstler.wordpress.com/2016/02/15/sexting-a-safety-agreement-for-families/> (linked to by Safer Schools Together & New Westminster Police)

2014

- *Duty to report: Case study, questions, & analysis* [Co-authored with Krivel-Zacks, G. & Kroeker, L.] *Adminfo*, June 2014, 10-14.

2013

- *A K-12 primer for British Columbia teachers posting students work online* [Blog post & paper]., (May). <https://jhengstler.wordpress.com/2013/05/17/a-k-12-primer-for-british-columbia-teachers-posting-students-work-online/> (linked to by various universities & other educational organizations)

2012

- *Educating with Social Media: Policy & Practice in British Columbia*, [Co-author, R. Moll], American Educational Research Association (AERA) 2012 Annual Meeting: Non Satis Scire: To Know Is Not Enough, AERA 2012 Proceeding 529949, (April).

2011

- “Managing digital footprints: Ostriches v. eagles”, in S. Hirtz & K. Kelly (Eds.), *Education for a Digital World 2.0 (2nd ed.)* (Vol. 1, Part One: Emerging technologies and practices). Open School/Crown Publications: Queen’s Printer for British Columbia, Canada. <https://education.viu.ca/sites/default/files/education-for-digital-world-2.0-1-jhengstler-89.pdf>
- Images made with art interactives: Are they art?, *visually Speaking-Studio & Media Arts Resources*, BC Art Teachers’ Association (BCATA), 24(3), 12-13.

2008

- “Chapter 8: Exploring open source for educators: We’re not in Kansas anymore—entering OS” in S. Hirtz & D. Harper (Eds.) *Education for a Digital World*, Commonwealth of Learning, 2008, 95-110. https://education.viu.ca/sites/default/files/education_for_a_digital_world_jhengstler.pdf

2001

- “Key factors in adolescent distributed learning”, *Academic Exchange Quarterly*, (Summer), 5(2).



RESEARCH

- *Impact of digital footprint & social media professional development in SD 10 Arrow Lakes, BC*, (2012), Research report submitted to SD 10.
- *Leave no learner behind: Incorporating learning styles into a differentiated online instructional approach to benefit learner performance* [M.A. Thesis, in maiden name Whaley; Co-author, L. O’Neill], Royal Roads University, 2002.



GRANTS

- *Asper Media Studies Grant*, Vancouver Island University, 2018; Amount \$1,450.00